



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ School awarded School Games Gold Award October 2018 and July 2019 and June 2020 ✓ All children offered a full range of sporting activities from qualified coaches through Premier Sports ✓ School took part in a wide range of extra-curricular sporting events and competitions and won a number of these ✓ All Key Stage 2 pupils go swimming each week ✓ Upgrading and restoration the school's cross country track 	<ul style="list-style-type: none"> ➤ To further develop links with outside sports clubs for children to become involved in ➤ To start completing The Daily Mile

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	3%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,739		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to be offered a range of activities at playtimes including climbing equipment and active games	Maintain and upgrade playground equipment	£1000	More children active during playtimes	Provide additional equipment as necessary over the coming years to maintain activity levels at playtime	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils to take part in weekly sessions with qualified sports coaches	Children given a wide range of sporting activities from gymnastics to multi sports and dance	£11,500	Children have higher heart rates and increased fitness	Children try to a variety of different sports and are encouraged to become involved with local clubs	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to be involved with qualified coaches to increase their confidence, knowledge and skills in teaching PE and Sport	Staff to watch model lessons delivered by qualified coaches	£2,239	Staff have increased confidence, knowledge and skills in teaching PE and sport	Staff undertake further training opportunities as they arise
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Fencing and Judo classes to be given to all of Y3 Halton Sports coaching to be given to YR, Y1, Y2, Y4, Y5 and Y6	Additional and specialised sports made available to pupils	£1000	Do children enjoy the range of activities and take part fully	Children encouraged to join local clubs and are scouted as appropriate
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport to be provided for children to take part in Football, Cricket and any sporting competitions run through Halton School Games	All children given the opportunity during their time in school to compete for the school on at least one occasion if they so wish	£2,000	Children take part in competitive sports representing the school	Continue to work closely with the Co-ordinator of Halton Sports Games to take up as many opportunities as possible