

EYFS – Art and DT

Explore a variety of materials – including playdough, sand, water, paper, paint, mud, natural materials (pine cones, leaves, sticks), crayons, oil pastels, pencils, felt pens, chalk (to name just some).

Pencils for drawing, writing and colouring, paintbrushes, scissors, spray bottles

Knives and forks with play dough.

Tools – scissors, hole-punch, staplers, and playdough tools, different sized brushes.

Techniques – folding, cutting, curling, gluing, taping, tying

Experimenting with colour – mixing, primary, secondary, shades, contrasts
Design – different ideas, following instructions or using own ideas (imagination)

Texture – of paper, paint and other materials, sand, mud, dough etc.

Form and function – junk modelling, building with bricks, using 2d and 3d shapes to create patterns and constructions.

Share their creations, explaining the process they have used – to the class, adults and wider audiences.

Make use of props and materials when role-playing characters in narratives and stories. Making their own props to mirror ideas from stories and enhance play – pirate hats for pirate theme etc., houses for three little pigs

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Develop their large (gross) motor skills too with big brushes outside and spray bottles etc.