



St Martin's Catholic Primary School

Key Stage 2 results 2023-2024

24 pupils 1 pupil = 4.2%	Scaled score average			Not met expected standard	Met expected standard			Greater depth within the expected standard		
	Sch	Nat	HBC		Sch	Nat	HBC	Sch	Nat	HBC
Reading	103.5	105.2	104.8	23%	77%	74%	74%	15%	28.4%	25.7%
Writing				22%	78%	71.7%	72%	4%	12.8%	11.7%
GPS	104.8	105.2	104.6	27%	73%	72.1%	71.1%	27%	31.8%	28.6%
Maths	101.1	104.3	103.5	35%	65%	73%	71.8%	0%	23.9%	19.7%
RWM					58%	60.5%	59.6%	0%	7.6%	6.5%

Progress – There are no progress scores this year as this cohort did not complete their KS1 tests because of COVID. Here are last years progress scores.

Subject	Reading	Writing	Maths
Progress Measures Whole school	-2.70	+1.35	-1.49
School is above average (0) in writing, therefore pupils in our school on average do better at key stage 2 than those with similar prior attainment nationally. In maths and reading the average point score is lower than national averages but progress is improving year on year.			

How is progress measured?

There is no 'target' for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the school's progress score. The progress measures aim to capture the progress that pupils make from the end of key stage 1 to the end of primary school.

They are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally.

A negative score means pupils in this school on average do worse at key stage 2 than those with similar prior attainment nationally. A negative score does not necessarily mean a school is below the floor. For example, a school with a mathematics progress score of -4 would mean that, on average, pupils in this school achieved 4 scaled score points lower in the key stage 2 mathematics test than other pupils with similar prior attainment nationally.