







Year 5	French	
	Autumn 1 topic: Date	Autumn 2 topic: At the tea room
National curriculum statements	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • read carefully and show understanding of words, phrases and simple writing • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • 	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • listen attentively to spoken language and show understanding by joining in and responding
Retrieval (to support new learning)	Y3 numbers to 10	Y3 & 4 nouns and determiners Y3 & Y5 numbers
Knowledge statements	<p>I will learn to recognise and recall the 7 days of the week in French. I will learn to recognise and recall the 12 months of the year in French. I will learn to recognise and recall numbers 1-31 in French. I will learn how to ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French. I will learn how to ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.</p>	<p>I will learn 20 different foods, snacks and drinks in French with the correct indefinite article/determiner. article/determiner. I will learn some key phrases to help me perform a role-play in the French salon de thé. I will learn some more key phrases to help me perform a role-play in the French salon de thé. I will learn about French currency and will use my knowledge of numbers to help calculate the bill in French.</p>
Vocabulary		

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	Spring topic 1: Do you have a pet?	Spring topic 2: What is the weather?								
National curriculum statements	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • listen attentively to spoken language and show understanding by joining in and responding • answer questions; express opinions and respond to those of others; seek clarification and help. 								
Retrieval (to support new learning)	Y3 & 4 asking questions Y4 conjunctions	Y3, 4 & 5 asking questions Y4 seasons								
Knowledge statements	<p>Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell somebody in French if they have or do not have a pet. Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the conjunctions et (“and”) or mais (“but”).</p>	<p>Repeat and recognise the vocabulary for weather in French. Ask and say what the weather is like today. Create a French weather map. Describe the weather in different regions of France using a weather map with symbols.</p>								
Vocabulary	 <p>8 common pets & their determiners.</p> <p>Key questions:</p> <p>As-tu un animal ? Do you have a pet?</p> <p>A wider range of conjunctions:</p> <p>mais but</p>	 <p>9 common weather expressions.</p> <p>Key question:</p> <p>Quel temps fait-il aujourd'hui ? What is the weather today?</p> <p>Compass points:</p> <table border="1"> <tr> <td>le nord</td> <td>le sud</td> <td>l'ouest</td> <td>l'est</td> </tr> <tr> <td>north</td> <td>south</td> <td>west</td> <td>east</td> </tr> </table>	le nord	le sud	l'ouest	l'est	north	south	west	east
le nord	le sud	l'ouest	l'est							
north	south	west	east							

Year 5	French	
	Summer 1: my home	Summer 2: Habitats
National curriculum statements	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • listen attentively to spoken language and show understanding by joining in and responding 	<ul style="list-style-type: none"> • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing
Retrieval (to support new learning)	Y3 & 4 nouns and determiners.	Y3 & 4 key phrases Y3 & 4 using verbs & nouns
Knowledge statements	<ul style="list-style-type: none"> • I will learn how to say where I live using the first person high frequency verb 'j'habite' (I live). • I will learn 10 nouns and their determiners for rooms of the house. • I will learn how to say I do not have a particular room in the house using a key negative structure. • I will use all my new knowledge in French to describe where I live. 	<ul style="list-style-type: none"> • I will learn the essential things plants and animals need to survive in French. • I will learn about 5 key habitats around the world in French. • I will learn to use the verb 'pousser' (to grow) to express which plants grow in these habitats. • I will learn to use the verb 'habiter' (to live) to express which animals live in these habitats. • I will use all my new knowledge to prepare a presentation for the class.
Vocabulary	 <p>The nouns and determiners for house & apartment.</p> <p>The nouns and determiners for rooms of the house.</p> <p>Key linguistic structures:</p> <p>Chez moi, il y a... In my house there is...</p> <p>Chez moi, il n'y a pas de.. In my house there is not...</p>	 <p>5 different types of habitats.</p> <p>5 different types of plants.</p> <p>5 different types of animals.</p>

