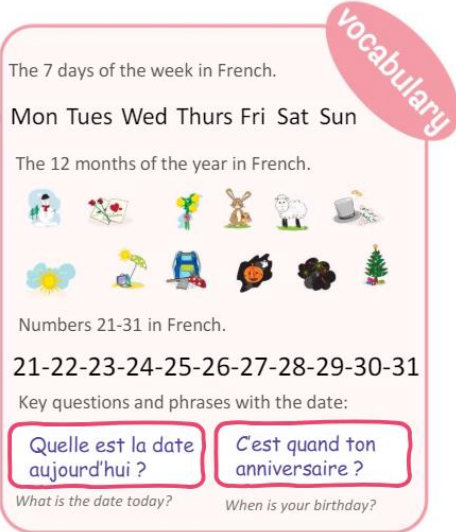







Year 6	French	
	Autumn 1 topic: Date	Autumn 2 topic: Do you have a pet?
National curriculum statements	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • read carefully and show understanding of words, phrases and simple writing • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • 	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • listen attentively to spoken language and show understanding by joining in and responding
Retrieval (to support new learning)	Y3 numbers to 10 Y5 numbers 1-31	Y3 & 4 & 5 conjunctions, nouns determiners Y3, 4 & 5 asking questions Y5 Animals
Knowledge statements	<p>I will learn to recognise and recall the 7 days of the week in French.</p> <p>I will learn to recognise and recall the 12 months of the year in French.</p> <p>I will learn to recognise and recall numbers 1-31 in French.</p> <p>I will learn how to ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French.</p> <p>I will learn how to ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.</p>	<p>I will revise 8 common pet nouns in French with their determiners.</p> <p>I will learn how to say I have a pet in French.</p> <p>I will also learn how to say what my pet is called in French.</p> <p>I will learn how to say what pet I do not have in French.</p> <p>I will learn how to integrate the conjunction 'et' (and) and 'mais' (but) accurately into my work.</p>
Vocabulary		

Year 6	French	
	Spring topic 1: clothes	Spring topic 2: At school
National curriculum statements	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • listen attentively to spoken language and show understanding by joining in and responding • answer questions; express opinions and respond to those of others; seek clarification and help.
Retrieval (to support new learning)	Y3 & 4 & 5 verbs, determiners, nouns	Y4 in the classroom Y3,4 & 5 asking questions
Knowledge statements	<p>I will learn 21 nouns for items of clothing and their determiners. I will learn how to say what I am wearing in French using the verb 'je porte...' (I wear) plus the item of clothing. I will learn more about adjectival agreement in French, describing items of clothing by colour and learning how to say 'my' in French. I will use all my new knowledge in French to describe what I am packing in my suitcase for a holiday.</p>	<p>I will learn the nouns and determiners for 10 classroom objects in French. I will learn how to create a short phrase in French in a subject using I like and I do not like. I will learn how to answer the question 'Quelle heure est-il ?' (What time is it?) on the hour in French. I will learn how to say at what time I study a particular subject in French. I will use all my new knowledge from the unit to present my school preferences to the class in spoken and/or written form</p>
Vocabulary	 <p>21 items of clothing & their determiners.</p> <p>A new verb: porter to wear je porte I wear</p> <p>The words for the possessive 'my' in French: mon ma mes</p>	 <p>The nouns and determiners for 10 subjects:</p> <p>The 7 days of the week in French: Mon Tues Wed Thurs Fri Sat Sun</p> <p>J'étudie le français à neuf heures.</p> <p>Language to describe what subjects I like/do not like and why: J'adore le français parce que c'est amusant.</p> <p>I love French because it is fun.</p>

Year 6	French	
	Summer 1: At the weekend	Summer 2: Vikings
National curriculum statements	<ul style="list-style-type: none"> • speak in sentences, using familiar vocabulary, phrases and basic language structures • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • listen attentively to spoken language and show understanding by joining in and responding 	<ul style="list-style-type: none"> • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing
Retrieval (to support new learning)	Y3 & 4 nouns and determiners.	Y3 & 4 & 5 key phrases Y3 & 4 using verbs & nouns
Knowledge statements	<ul style="list-style-type: none"> • I will learn how to tell the time around the clock in French. • I will learn 10 activities in French that I may do at the weekend. • I will consolidate my learning and focus on the spellings in French for the 10 activities. • I will integrate 'at...' plus a time into my spoken and written work about weekend activities. • I will use all my new knowledge from the unit to present to the class in spoken and/or written form. 	<ul style="list-style-type: none"> • I will learn how to decode unfamiliar and more complex language using my knowledge of cognates and history. • I will learn how to describe myself and others physically in terms of height using the verb 'être' (to be). • I will learn how to describe myself and others physically in terms of hair colour and type using the verb 'avoir' (to have). • I will learn how to describe myself by eye colour using the verb 'avoir' (to have). • I will learn how to describe a Viking's typical daily routine using time phrases.
Vocabulary	 <p>Telling the time around the clock in French:</p> <p>Il est deux heures moins vingt.</p> <p>10 activities we may do at the weekend:</p> <p>Extended phrases including an activity, a time and an opinion.</p> <p>Le week-end je regarde la télé à dix heures et quart. C'est génial!</p> <p><i>At the weekend I watch TV at 10.15. It's great!</i></p>	 <p>The vocabulary to describe height and character.</p> <p>The vocabulary to describe hair type, colour and length.</p> <p>The vocabulary to describe eye colour.</p> <p>The vocabulary to describe a Viking's daily routine.</p>

