Year 3	French			
	Autumn 1 topic: I am learning French	Autumn 2 topic: Animals		
National curriculum statements	<ul> <li>engage in conversations; ask and answer questions</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>write phrases from memory</li> <li>listen attentively to spoken language and show understanding by joining in and responding</li> </ul>	<ul> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</li> <li>listen attentively to spoken language and show understanding by joining in and responding</li> </ul>		
Retrieval (to support new learning)		Y3 Autumn 1		
Knowledge statements	I will learn more about the Francophone world. I will learn how to use key greetings in French I will learn how to ask and answer the question "How are you?" I will learn how to ask and answer the question "What is your name?" in French I will learn the number 1-10 in French I will learn 10 colours in French	I will learn 5 animal nouns in French with their correct determiner. I will learn 5 more animal nouns in French with their correct determiner. I will revise all 10 animal nouns with their determiner in French and start to attempt the spellings. I will explore and understand better the role of the indefinite article/determiner in French. I will learn how to use the first person conjugated verb 'je suis' (I am) in French.		
Vocabulary	Numbers 1-10 in French.  1 2 3 4 5 6 7 8 9 10  10 colours in French.  Simple greetings:  Salut! Ça va?  Hi! How are you?  Ça va bien! Comment tu t'appelles?  I am fine! What is your name?	10 animals in French  Simple sentences like:  Je suis un mouton.  I am a sheep.		

Year 3	French				
	Spring topic 1: Instruments	Spring topic 2: I am able			
National curriculum statements	<ul> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</li> <li>listen attentively to spoken language and show understanding by joining in and responding</li> </ul>	<ul> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</li> <li>listen attentively to spoken language and show understanding by joining in and responding</li> </ul>			
Retrieval (to support new learning)	Determiners taught in Autumn 2 Y3	Verbs in Autumn 2 Y3			
Knowledge statements	I will learn 5 instruments in French with their correct determiner. I will learn 5 more instrument nouns in French with their correct determiner. I will revise all 10 instrument nouns with their determiners in French and start to attempt the spellings. I will explore and understand better the role of the definite article/determiner for 'the' in French. will learn how to use the first person conjugated verb 'je joue' (I play) in French.	I will learn 5 high frequency infinitive verbs in French. I will learn 5 more high frequency infinitive verbs in French. I will learn how to use the structure 'je peux' with the infinitive verbs in French. I will learn how to use the negative structure 'je ne peux pas' followed by infinitive verbs in French. I will learn how to use conjunctions 'et' (and) & 'mais' (but) in French.			
Vocabulary	10 instruments in French.  Simple sentences like:  Je joue du violon.  I play the violin.	10 action verbs in French.  How to say the above in the negative form.  Je ne peux pas patiner.  I am not able to skate.  How to use conjunctions in French.  Je peux danser mais je ne peux pas chanter.  I am able to dance but I am not able to sing.			

Year 3	French			
	Summer 1: Fruit	Summer 2: Ice-creams		
National curriculum statements	<ul> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</li> </ul>	<ul> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</li> <li>present ideas and information orally to a range of audiences</li> <li>read carefully and show understanding of words, phrases and simple writing</li> </ul>		
Retrieval (to support new learning)	Y3 Autumn 2 & Spring 1 - determiners	Autumn 1 Y3 - Numbers		
Knowledge statements	I will learn and become more familiar with 10 fruit nouns with their determiners in French. I will learn how to move singular nouns to plural form in French. I will learn how to use the structure 'j'aime' (I like) with the fruit nouns. I will learn how to use the negative structure 'je n'aime pas' (I do not like) with the fruit nouns.	I will learn and become more familiar with 5 ice-cream flavours in French.  I will learn and become more familiar with 5 more ice-cream flavours in French.  I will learn how to use the first person high frequency verb 'je voudrais' (I would like) in French.  I will learn how to ask for a cone or a pot of ice-cream and say the number of scoops I would like.  I will learn how to use all my new knowledge to perform a short role-play to order an ice-cream		
Vocabulary	How to say the above fruits in both singular and plural form so I can say the fruits I like and those I do not like.  J'aime les pommes.  I like apples  Je n'aime pas les pommes.  I do not like apples.	How to ask for a pot, cone and the number of scoops in French.  Je voudrais une glace s'il vous plaît.  Je voudrais deux boules à la vanille s'il vous plaît.  I would like an ice-cream please. I would like 2 scoops of vanilla please.		