

Design and Technology Portfolio

St Martin's Catholic Primary School

Autumn Term

Moving

EYFS Moving



Bend



Our Creations

Cut

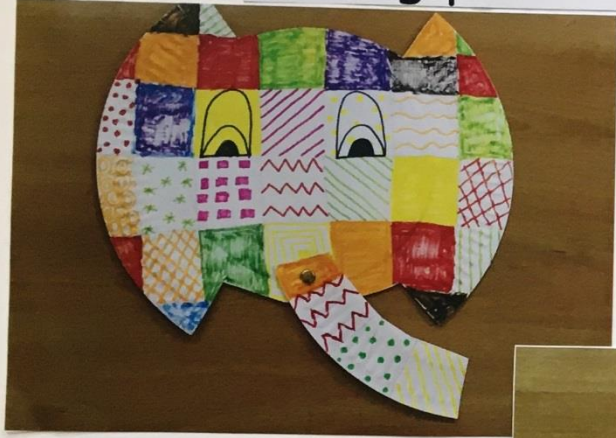
Colour



Fold



Year 1 Design and make a moving picture



Design



Make



Evaluate



Year 2

Design and make a moving vehicle

Name: _____
Date: 7/2

Car Parts

Wheel..... Steering..... chassis.....
wheel.....

axle.....

body..... tyre.....

Name: _____ Date: 7/2

Vehicles

I know that vehicles have different purposes and are made up of different parts.
Draw a picture of one of the vehicles on your table and label its parts.

What is your vehicle called?
car

What vehicles have parts that light up?
head lights

What vehicles have parts that make noise?
horn

8/2 A super design

My Vehicle Design

Type of vehicle: car
Purpose of vehicle: toy
Special Feature: _____
Date of Invention: 22/11/22

Name: _____

9/2

Materials

Draw and label the materials you will use to create your vehicle.

For the body of my vehicle I will use a box

For the Axle I will use a dowel rod

For the wheels I will use wood

The tools I will use are a saw and a ruler

16/2

My finished Product

Place a picture of your vehicle here:

Describe how you made your vehicle:
First we measured the box and used a saw to cut the dowel rod through the box and added the wheels. Finally we decorated the vehicle.

16/2

Vehicle Design Evaluation

Type of vehicle: A big walking company

Are you happy with it? kind of

What do you like the most about your vehicle? the legs

Does it work? yes

How do you know? The axle runs the car and the wheels

What would you change about it? I would make better by putting more roller on it

Design

Make

Evaluate

Name: _____
Date: 7/2

Car Parts

Wheel..... Steering..... chassis.....
wheel.....

axle.....

body..... tyre.....

Name: _____ Date: 7/2

Vehicles

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What is your vehicle called?
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What vehicles have parts that light up?
head lights

What vehicles have parts that make noise?
horn

9/2 A super design

My Vehicle Design

Type of vehicle: car
Purpose of vehicle: toy
Special Feature: Logo
Date of Invention: 22/11

Name: _____

9/2

Materials

Draw and label the materials you will use to create your vehicle.

For the body of my vehicle I will use a box

For the Axle I will use a dowel rod

For the wheels I will use wood

The tools I will use are a saw and a ruler

16/2

My finished Product

Place a picture of your vehicle here:

Describe how you made your vehicle:
First we measured the box and used a saw to cut the dowel rod through the box and added the wheels. Finally we decorated the vehicle.

16/2

Vehicle Design Evaluation

Type of vehicle: bus

Are you happy with it? could be better

What do you like the most about your vehicle? the logo

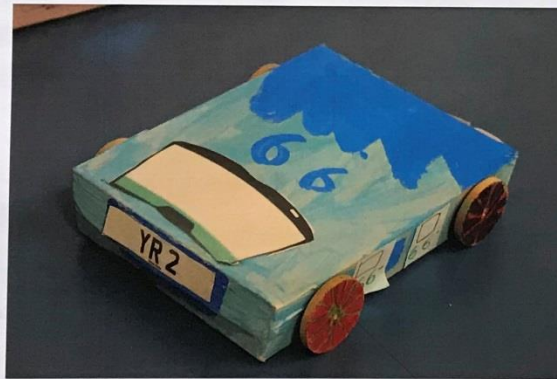
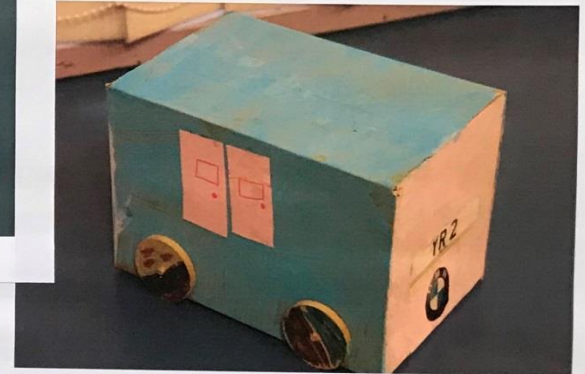
Does it work? yes

How do you know? the wheels move

What would you change about it? the wheels

Year 2 Design and make a vehicle

Measure and saw



Year 3 Moving

Design and make a moving mechanism

LEVERS and LINKAGES

ages

What will happen?

1. Lever - a bar which moves around a pivot
2. in this project we will use card strips for levers and paper fasteners for pivot
3. Linkages - the card strips joining one or more levers to produce movement required.

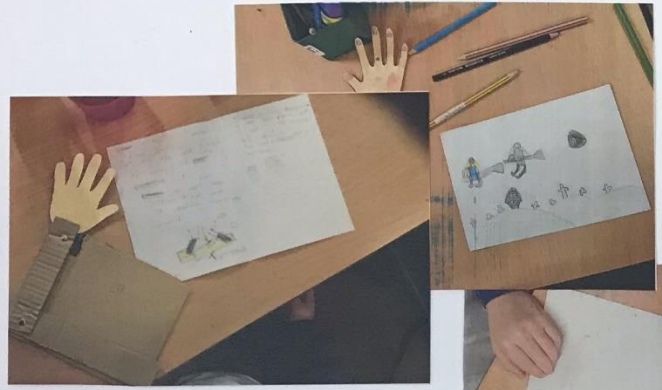
result

we used a material that was really helpfull it was called a split pin.

What I'm proud of:

- The way I put the split pins.
- the way I decorated
- beautiful colouring

the project was like a problem



Design ideas

Levels and Linkages

Designer

Lever - a bar which moves around a pivot.
In this project we will use card strips for levers and paper fasteners for pivots.

Linkage - the card strips joining one or more levers to produce movement required

if you do not hav a piece it will not work

if one of you go on by if 2 of you go on on

Levers and Linkages

Designer

Make



Things I am proud of:

- the way I decorated my hand
- my cutting skills
- Beautiful colouring


Evaluate

Year 4 Design and make a Roman catapult

Design Technology Project Booklet

Design ideas

DT unit: **Moving**



Design Brief


Product: Roman Catapult

User: Romans



Purpose: To launch at a target

Design Research

Find examples that you might use for inspiration or ideas for your design project. Glue in pictures, information or brainstorm ideas.




Design ideas



Design Idea 1 (realistic)	Design Idea 2 (as imaginative as possible)
	

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My Final Design

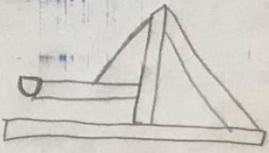


Diagrams

Preparation

Materials	Equipment / Tools
<ul style="list-style-type: none"> 10mm Wooden Dowel 10mm Wooden Dowel Bottle cap Pin Rubber band Paper Card Glue sticks 	<ul style="list-style-type: none"> Tape measure Saw Glue gun

My Final Design



Preparation

Materials	Equipment / Tools
<ul style="list-style-type: none"> 10mm Wooden Dowel 10mm Wooden Square bottle cap pin Rubber band Glue sticks 	<ul style="list-style-type: none"> Tape measure Saw Glue gun

My Finished Product



Evaluation

What do I like about my product?
 It worked because it fired the marble far

What could I improve?
 We could use a bigger container to fire bigger things like a rock

★★★★★

My Finished Product



Evaluate

Evaluation

What do I like about my product?
 it fired a marble

What could I improve?
 instead of a bottle cap we can use some thick paper or card


★★★★★

Design Technology Project Booklet

Name: Jessica Brough

Term: 1

DT unit: Roman Catapult



Design Brief

Product: Roman catapults

User: Romans

Purpose: To launch objects at a target.

Year 4

Design and make a Roman catapult



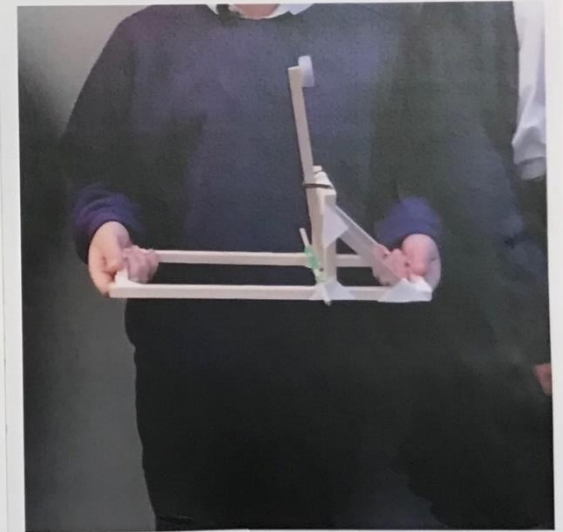
Measure



Wood



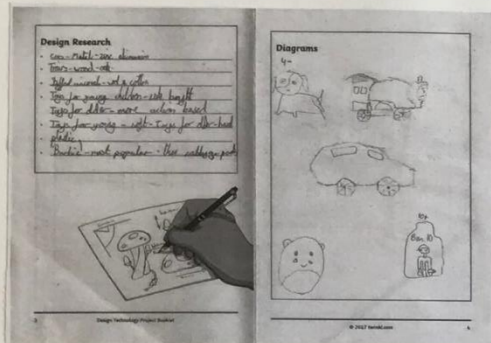
Saw



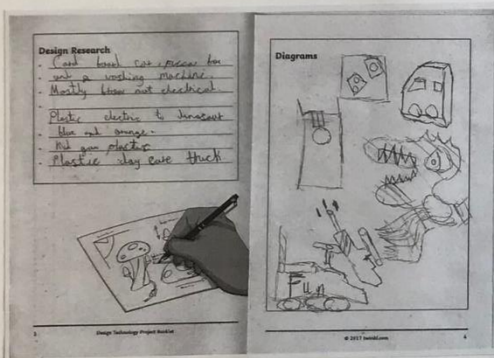
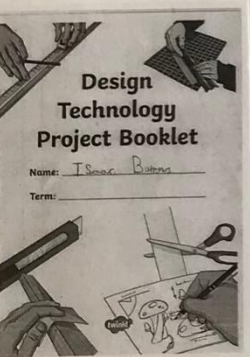
Cut

Year 5

Design and make a moving toy

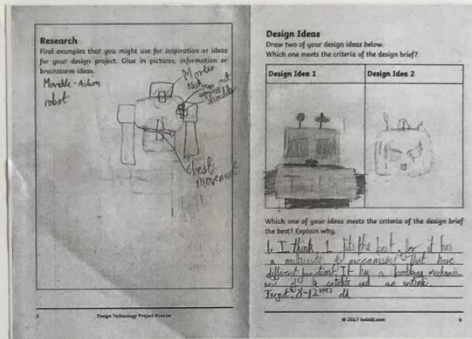


Design research

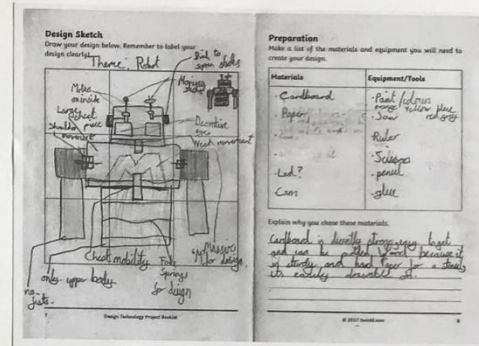
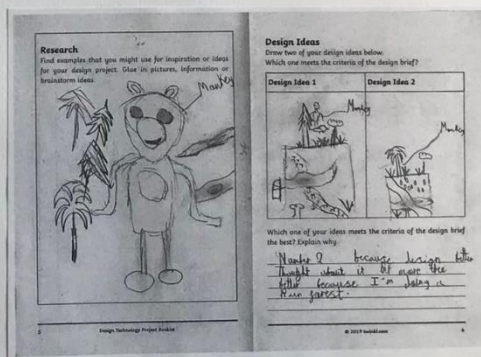


Diagrams

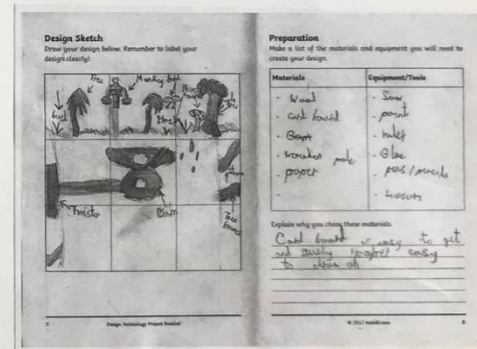
Design ideas



Design sketch



Preparation

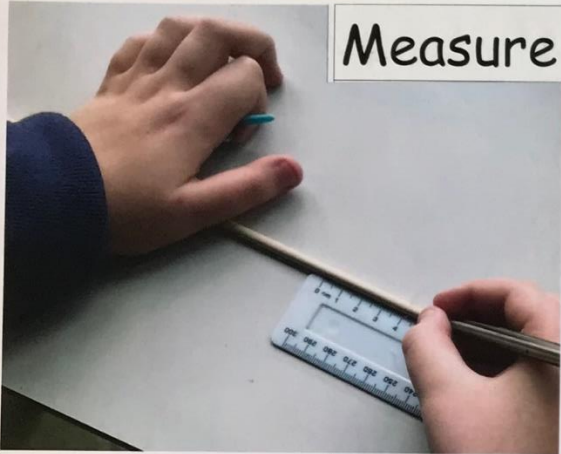


Materials and tools

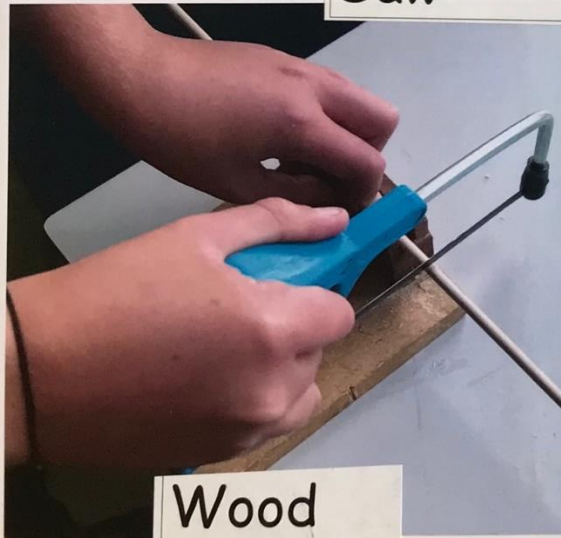
Year 5

Design and make a moving toy

Measure



Saw



Wood



Cut



Paint



Year 6

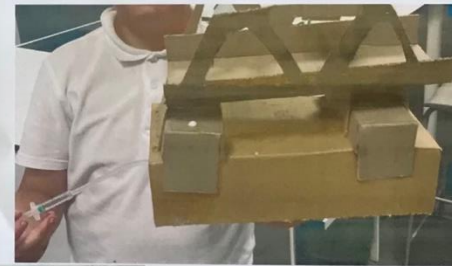
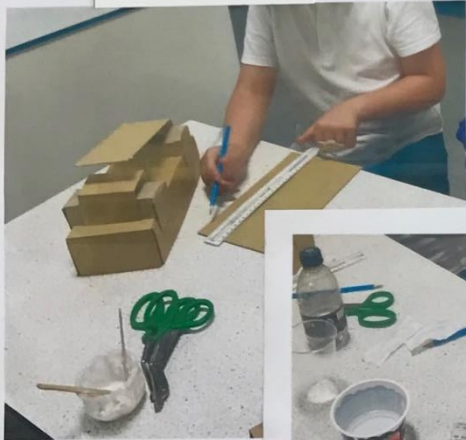
Design and make a moving bridge

Design



Make

Measure

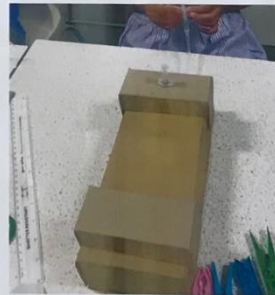


Evaluate

Cut



Hydraulics



Spring Term

Products

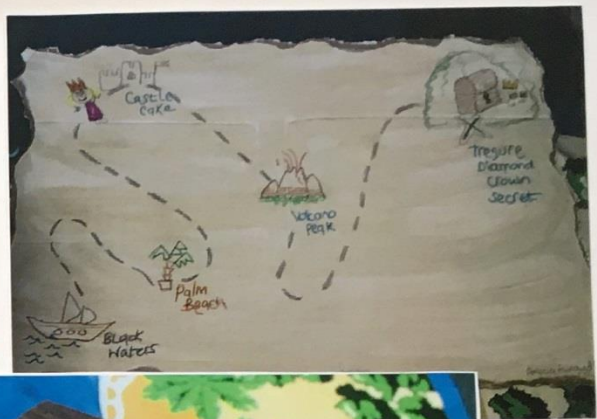
EYFS

Design and make a pirate ship at home



EYFS

Design and make a pirate treasure chest at home



Year 1

Design and make a structure

Design

My House Design - idea

I am going to make a house. - plan

It will have

walls a roof windows a door

My finished house looks like this.



I used these materials to make my house.

a cardboard roll, a fairy cake case, paper windows and doors, paint's glue

I like my house. I do not like my house.

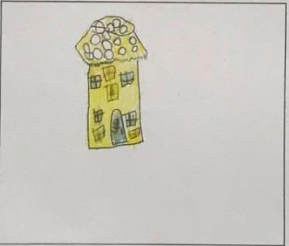
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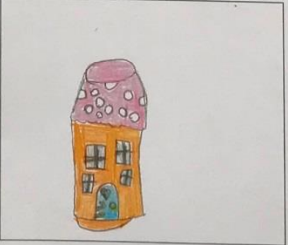
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My finished house looks like this.



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a cardboard roll, a fairy cake case, paper windows and doors, paint's glue

I like my house. I do not like my house.

Evaluate

Year 1



Year 2

Design and make puppets

Design Technology
Year 2 ✂
Making Puppets

Name _____

Design for my Puppet

My puppet will look like this:



Don't forget to label all the important features.

Design

My design

Design Criteria


I am going to design a red puppet. ✓

I want my puppet to have:

1. Red
2. Sharp teeth
3. Smiley mouth
4. Small ears
5. Big head


These are the materials that I will use:

green paper
 red paper
 yellow paper




Make

Here is my finished puppet...



What do I think of my puppet?

It's really good! It's OK It's not very good!

What could I do to make my puppet better?
 I could do better wings.

Sew the fabric

Design Technology
Year 2 ✂
Making Puppets

Name Kenelope Jackson

Design for my Puppet

My puppet will look like this:



Don't forget to label all the important features.

My design

Design Criteria


I am going to design a troll puppet. ✓

I want my puppet to have:

1. green eyes
2. sharp teeth
3. a big mouth
4. stinky nose
5. it has little ears


These are the materials that I will use:

googly eyes
 foam
 fabric
 wool




Evaluate

Here is my finished puppet...

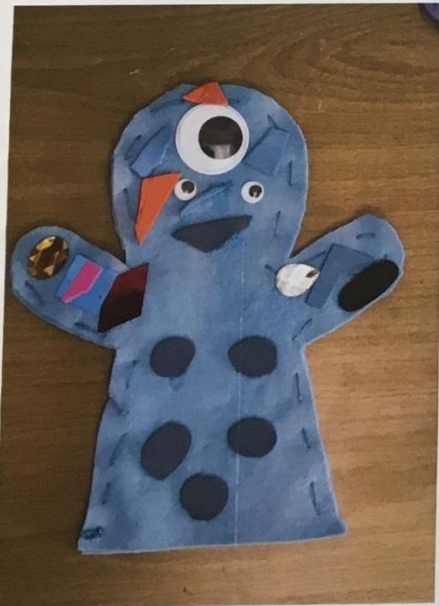


What do I think of my puppet?

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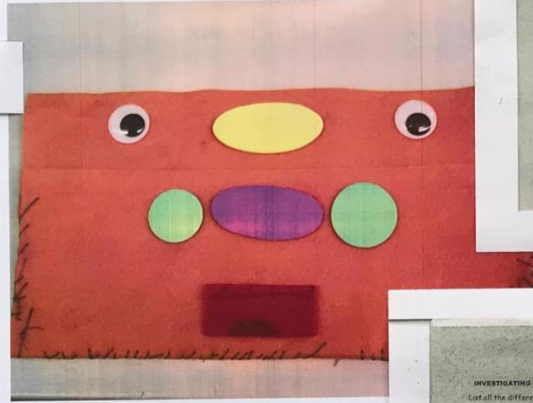
What could I do to make my puppet better?
 I think that I need to put longer hair and sun glass.

Year 2



Year 3 Design and make a money wallet

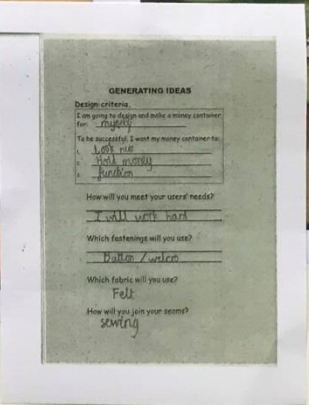
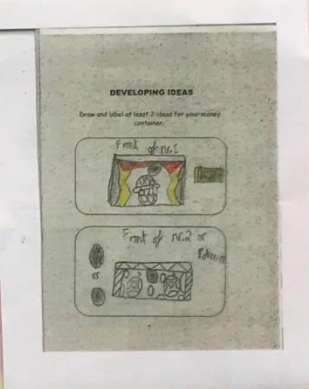
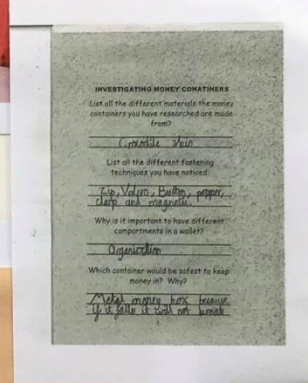
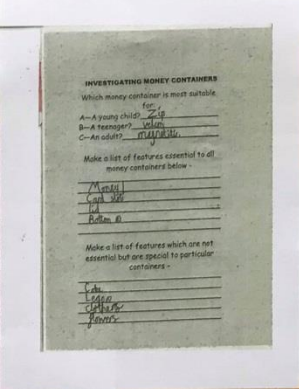
Make



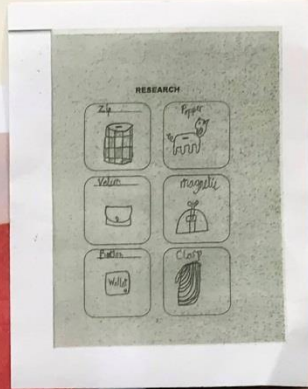
Design



Sewing



Evaluate



Year 4

Products

Design sketch

Design and make a torch

Evaluate

Design Technology Project Booklet

Task: Design and make a torch using cardboard

- Success Criteria**
- Make a simple torch
 - Use a bulb to power the torch

CHALLENGE - use a battery



Design Brief

Make a simple torch using cardboard

Use a simple material

Make a simple torch that will light up

Design Ideas

Draw two of your design ideas below. Which one made the choice of the design brief?



Which one of your ideas made the choice of the design brief the best? Explain why.

I chose the second idea because it was better because it was a simple design.

Did this product do what it was meant to do? How do you know?

Yes, the product did what it was meant to do.

Did the product withstand the test without breaking or falling apart?

Yes, the product was sturdy.

Was the product safe to use?

Yes, the product was safe.

Evaluation

How do you think you did on your project? Explain why.

I think I did well because I was happy that I made a simple torch that would light up. I think I did well because I was happy that I made a simple torch that would light up.

My Finished Product



Did your partner think your product and their partner agree with it? Explain why.

Feedback	Improvements
It was simple and easy to make.	It was simple and easy to make.
It was sturdy and didn't break.	It was sturdy and didn't break.
It was safe to use.	It was safe to use.
It was easy to use.	It was easy to use.

What would you do differently next time?

I would use a different material.

Design Technology Project Booklet

Design Technology Project Booklet

Task: Design and make a torch using cardboard

- Success Criteria**
- Make a simple torch
 - Use a bulb to power the torch

CHALLENGE - use a battery



Design Brief

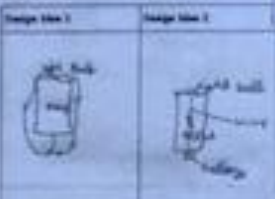
Make a simple torch using cardboard

Use a simple material

Make a simple torch that will light up

Design Ideas

Draw two of your design ideas below. Which one made the choice of the design brief?



Which one of your ideas made the choice of the design brief the best? Explain why.

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Test

Did this product do what it was meant to do? How do you know?

Yes, the product did what it was meant to do.

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Design Technology Project Booklet

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What would you do differently next time?

I would use a different material.

Make



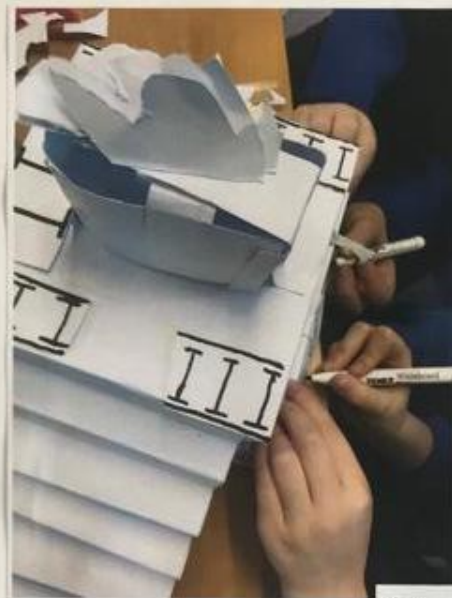
Year 5 Products

Greek architecture

Design



Strengthen



Make



Measure accurately



Evaluate

Year 6

Design and make a Temple

I am designing a Greek temple

What materials I will use and why Paper to draw on, Cardboard to build it, Toilet rolls to build it.	What equipment I will use and why pencil to draw with, ruler to help steady, and a ruler to line it up easily.
---	--

Design 1

Design 2

Design

Plans - Step by step

- Build base
- Get toilet rolls for pillars
- Glue pillars onto base
- Build roof
- Glue roof on
- Make pearls
- Glue pearls on
- Draw corn on the base
- Cut out seaweed
- Glue seaweed on
- Colour in
- Draw on Poseidon

Plans - Step by step

- 1) Make the base as strong as possible out of cardboard.
- 2) Make the pillars out of an empty toilet roll.
- 3) Stick pillars to the base.
- 4) Make a sign
- 5) put the sign in the middle
- 6) Make a roof
- 7) paper all around
- 8) draw sign on sign
- 9) add details
- 10) finish product / final result

Make

Plans - Step by step

- 1) Make the base.
- 2) use toilet rolls for columns
- 3) Put the building in.
- 4) put roof on.
- 5) make everything white + cover up holes.
- 6) draw a god on it.

My Design

Name Temple of Zeus

I am designing a Greek temple

What materials I will use and why Cardboard + Paper	What equipment I will use and why I will use scissors that glue.
--	---

Design 1

Design 2

I am designing a Greek temple

What materials I will use and why paper color styrene cardboard pop stick sticks toilet roll rolls.	What equipment I will use and why celotape glue hot glue paint paint brushes
--	---

Design 1

Design 2

Evaluate

Evaluations / Alterations and why you have done this?
we change the cardboard to rolled up paper because it gave the temple a stronger structure.

What would I do better next time?
I would use different materials like clay to mold the shapes ^{into what I would have used}.

Evaluations / Alterations and why you have done this?
one alteration is that toilet with the cardboard everything could stick to it and I did this so so I could make the roof.

What would I do better next time?
I would use stronger paper and normal tape not making muspans tape.

Year 6

Design and make a Temple



Summer Term

Food Technology

EYFS Food Technology

Healthy Food

Taste



Sweet



Savoury

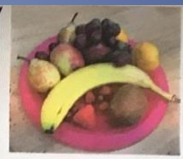
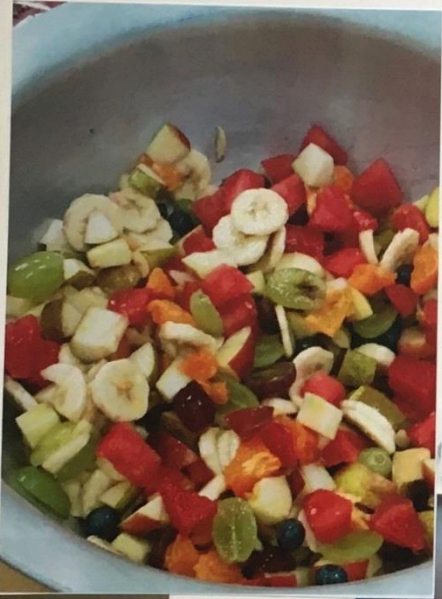
Sour



Year 1

Food and nutrition
Making fruit salad

Design



We all helped to make a fruit salad. It was colourful and juicy. Some fruits were crunchy and others were soft. It smelled and tasted delicious!

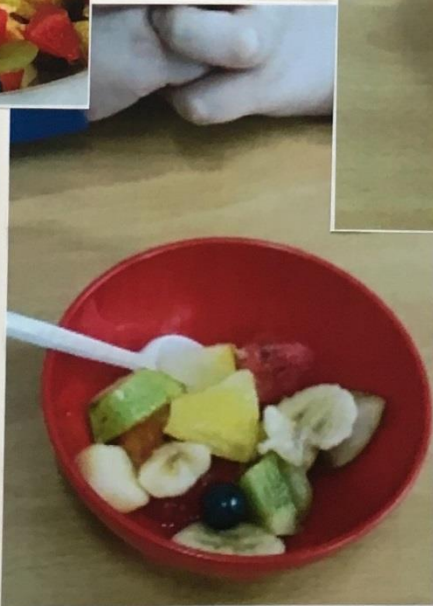
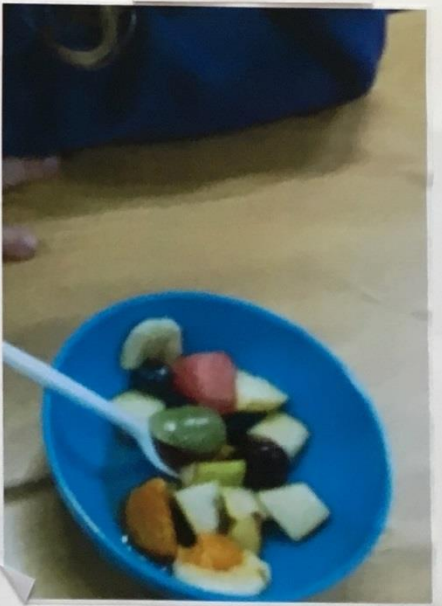


PIC+COLLAGE

Make



Evaluate



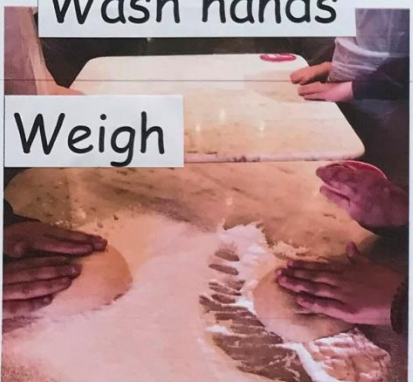
Year 2

Design and make a pizza

Food Technology

Design

Wash hands



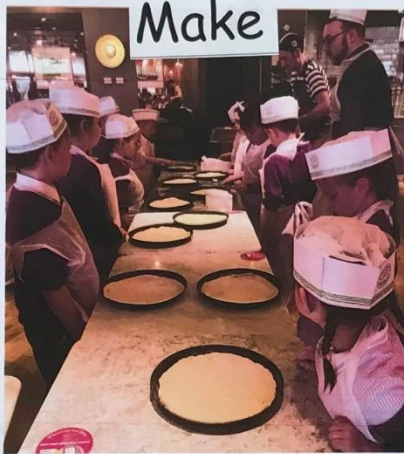
Weigh



Knead



Make

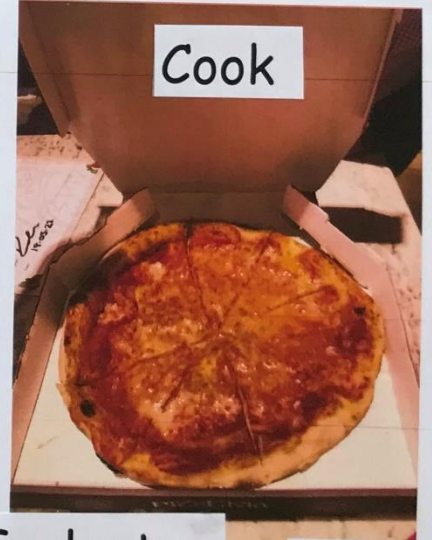


Chop



Sprinkle

Cook



Evaluate

Taste

Spread



Year 3 Food Technology

Savoury

Bread

Design



Make



Weigh ingredients



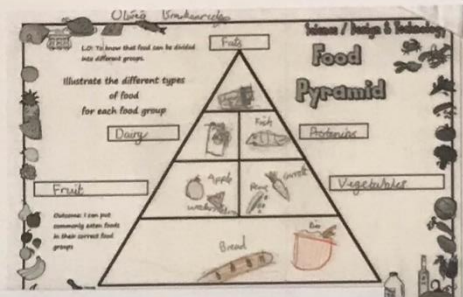
Bake



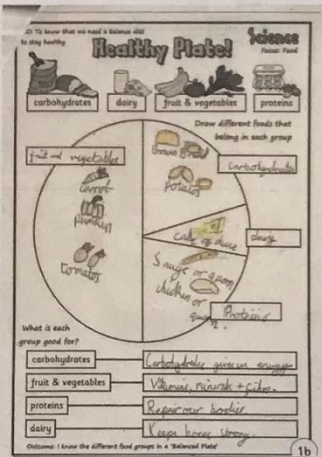
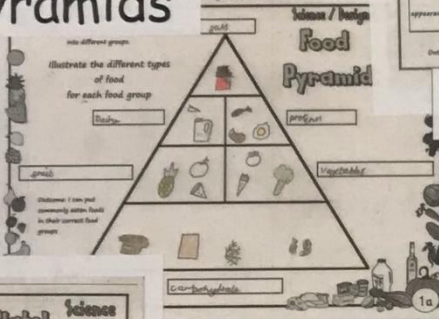
Healthy diet

Evaluate

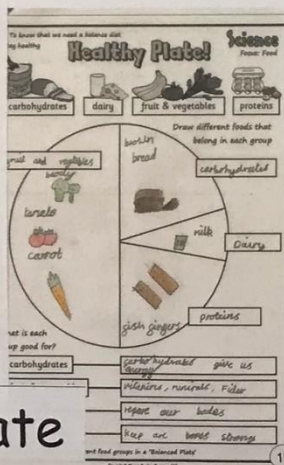
Year 4 Design and make a cereal bar



Food Pyramids



A healthy plate



Design

Design & Technology
Food: Food

L.O: To investigate different types of food

Cereal Bars

Look closely at different cereal bars. Illustrate how they look and briefly describe each one.

name: <u>cherry bobble</u>	ingredients: <u>dried cherry, brown biscuits, wheat</u>
appearance: <u>Round with red cherries on top. It has soft bits.</u>	Texture: <u>fluffy and sticky</u>
name: <u>rolled cereal</u>	ingredients: <u>rolled cereal, chocolate</u>
appearance: <u>Thin, flat, like the cereal. It has red bits on it.</u>	Texture: <u>slip, sticky</u>
name: <u>milk chocolate popcorn bars</u>	ingredients: <u>milk chocolate, popcorn, cereal</u>
appearance: <u>Thin, flat, like the cereal. It has red bits on it.</u>	Texture: <u>sticky, fluffy</u>

Outcome: I can compare different types of food products.

Design & Technology
Food: Food

L.O: To investigate different types of food

Cereal Bars

Look closely at different cereal bars. Illustrate how they look and briefly describe each one.

name: <u>cherry bobble</u>	ingredients: <u>dried cherry, popcorn, biscuits, wheat</u>
appearance: <u>Round with red cherries on top.</u>	Texture: <u>sticky, rough, squishy</u>
name: <u>rolled cereal</u>	ingredients: <u>cereal and chocolate</u>
appearance: <u>Thin, flat, like the cereal. It has red bits on it.</u>	Texture: <u>slip, rough</u>
name: <u>milk chocolate popcorn</u>	ingredients: <u>chocolate, popcorn, cereal</u>
appearance: <u>Thin, flat, like the cereal. It has red bits on it.</u>	Texture: <u>sticky, fluffy</u>

Outcome: I can think of ideas for a wrapping for my cereal bar.

Texture and taste

Design & Technology
Food: Food

L.O: To have ideas for adapting a basic recipe

Create a Cereal Bar

Draw a cereal bar and label its texture and taste.

chocolate chips
with honey
raisins

What would be the main ingredients?
Honey, chocolate chips, wafer biscuits, oats, cereal

Why have you chosen these ingredients?
We chose honey and wafer biscuits to stick the oats together. We chose oats to give the bar energy. We chose chocolate chips and pop popcorn to give it a sweet taste.

Outcome: I can think of ideas for adapting a basic recipe.

Design & Technology
Food: Food

L.O: To have ideas for adapting a basic recipe

Create a Wrapping

Illustrate a wrapping for your cereal bar.

sticky chocolate

What kind of information would you need to show?
you need to show the ingredients, nutritional information, description of point and name.

Outcome: I can think of ideas for a wrapping for my cereal bar.

Evaluate

Design & Technology
Food: Food

L.O: To have ideas for adapting a basic recipe

Create a Wrapping

Illustrate a wrapping for your cereal bar.

some small bits of peanut butter

What kind of information would you need to show?
The ingredients, nutritional information, description of product name.

Outcome: I can think of ideas for a wrapping for my cereal bar.

Make

Design & Technology
Food: Food

L.O: To have ideas for adapting a basic recipe

Create a Cereal Bar

Draw a cereal bar and label its texture and taste.

raisins, chocolate chips, peanut butter, oats, cocoa powder

What would be the main ingredients?
Honey, chocolate chips, peanut butter, oats, cocoa powder.

Why have you chosen these ingredients?
The honey and peanut butter make the bar stick together. The chocolate chips, cocoa powder, gives it some sweet flavour. The oats are carbohydrates give us energy.

Outcome: I can think of ideas for adapting a basic recipe.

Design & Technology
Food: Food

L.O: To evaluate work

Create a Cereal Bar

Evaluate how well you made a cereal bar.

What do you think of your cereal bar?
It tasted so good! You could taste the oats more than the chocolate.

Do you need to improve your cereal bar?
Less oats. I will add nuts.

What else could you do to make it different?
Less oats. More peanut butter.

Outcome: I can evaluate my work and think of ways to improve a cereal bar and make suggestions.

Design & Technology
Food: Food

L.O: To evaluate work

Create a Cereal Bar

Evaluate how well you made a cereal bar.

What do you think of your cereal bar?
I think it was nice and tasted like a rice.

Do you need to improve your cereal bar?
I would improve by adding more honey because you could taste more of it.

What else could you do to make it different?
I would add another ingredients for a topping.

Outcome: I can evaluate my work and think of ways to improve a cereal bar and make suggestions.

Year 5

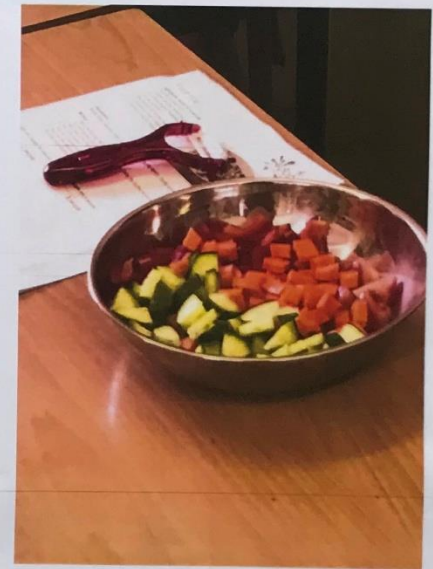
Design and make
fajitas

Food Technology

Wash hands



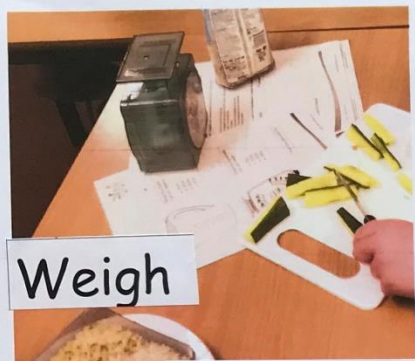
Chop



Year 5

Design and make
fajitas

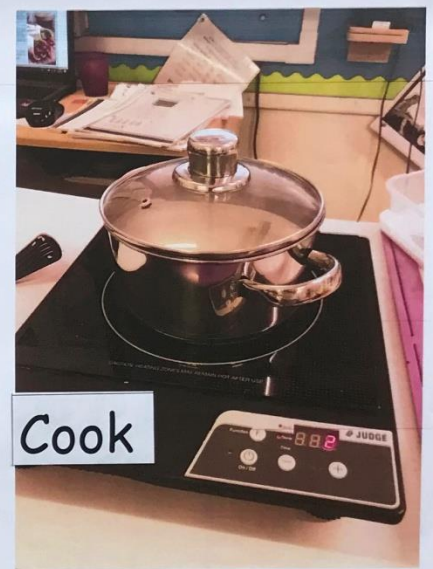
Food Technology



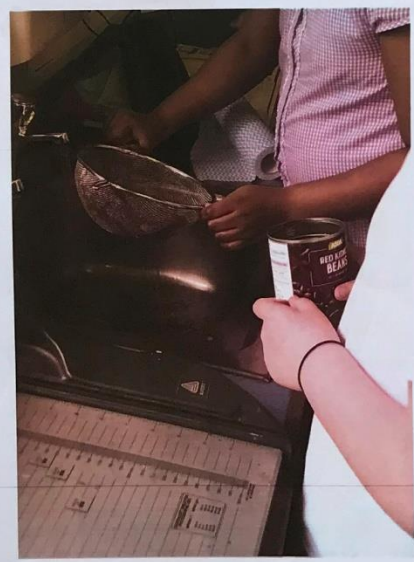
Weigh



Make



Cook



Taste



Evaluate

Year 6

Design and make afternoon tea

Food Technology

Design

Cost



Wash hands



Spread



Weigh ingredients



Chop



Taste

Evaluate



Make



Extra curricular

Design Technology

Year 3

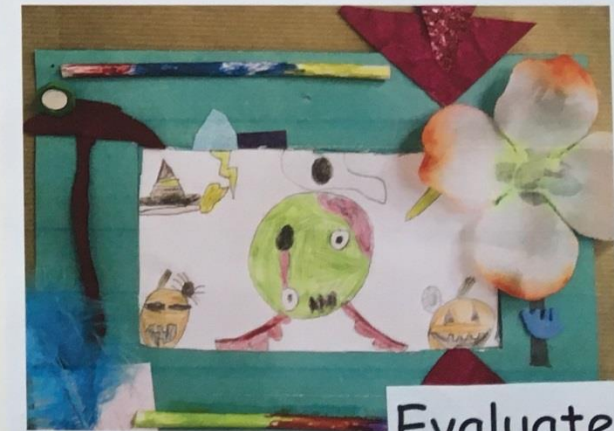
Design and make a picture frame



Design

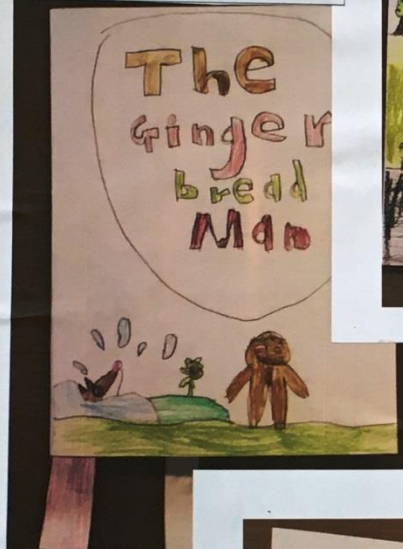
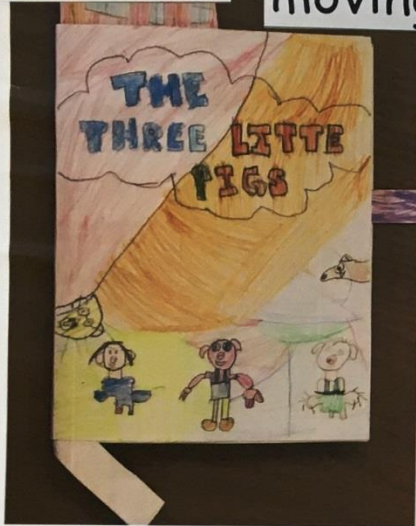


Make



Evaluate

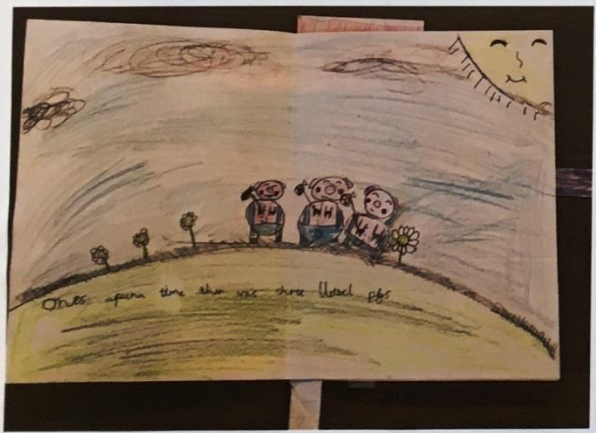
Year 4 Design and make a moving book



Design

Make

Evaluate



What aim could your game have?

Here are some ideas:

To score the most points

To collect the most money

To reach the top of the mountain first

Write down some ideas for different aims.

To score the most goals

To become a professional footballer

What special features could your game have?

Your game could have something that makes it just that bit special.

Maybe it could have ...

A spinner instead of a dice

Cards which you pick up

Counters with special shapes

Write down some different ideas of your own.

a football dice

a tabletop football type of board

Brainstorming sheet

20.10.21

Filled in by Jack Wormald

What could the theme be?

Your game could be about many things.

A gold robbery

An escape

A trip round the world

A murder mystery

A school day

Pop music

A shopping spree

Now write down some more ideas of your own ...

football theme

win the game by becoming the most professional footballer

become the best manager

choose a team

grow up as a football-loving child

win leagues and trophies

Design and make a moving game

Design

GAME PLAN

21.10.21

Names Jack Wormald and Issac

Our game is called ... Pick your football career	
Who it's for ... Kids who enjoy football.	What you need in order to play ... Standard's and football dice, Premier league team cards, football characters
Good, you have thought about target audience what aged children?	
What it's about ... You start off as a child and make your way up to become a professional footballer	Aims of the game ... to score the most goals and become the best in the world.

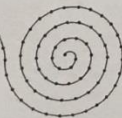
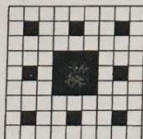
Rules
How to start ... you roll a football dice and if it lands on 3 for a demonstration you age up 3 years.
How to make a move ... A certain character can move a certain amount of spaces.
Other rules ... if you land on a off side flag you move back three spaces. if you land on a red card space you get sent off. if you land on a tackle space you can remove a rating off another players trait.

Brainstorming sheet (continued)

What could the board look like? ...

Make your board look as interesting as possible.

Here are some ideas for different board shapes:

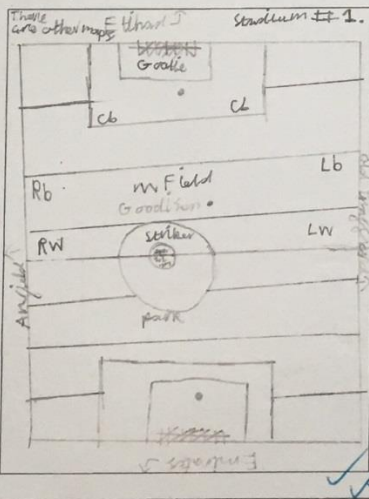


could have a race-track, a map, a plan of a house or ...

Now sketch some ideas of your own in the space below.

Use a separate sheet of paper if you need more room.

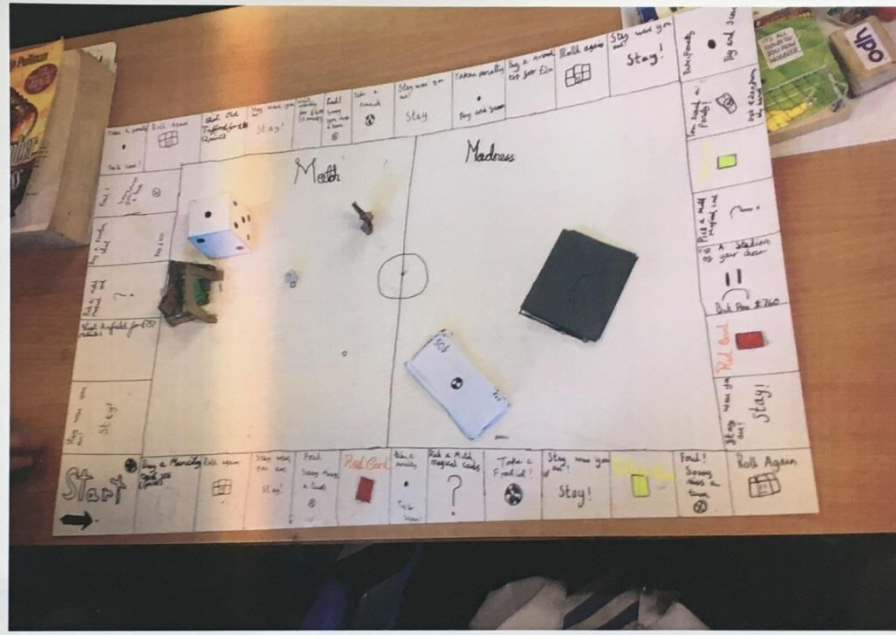
Ask your teacher for lined or dotted paper if you need any.



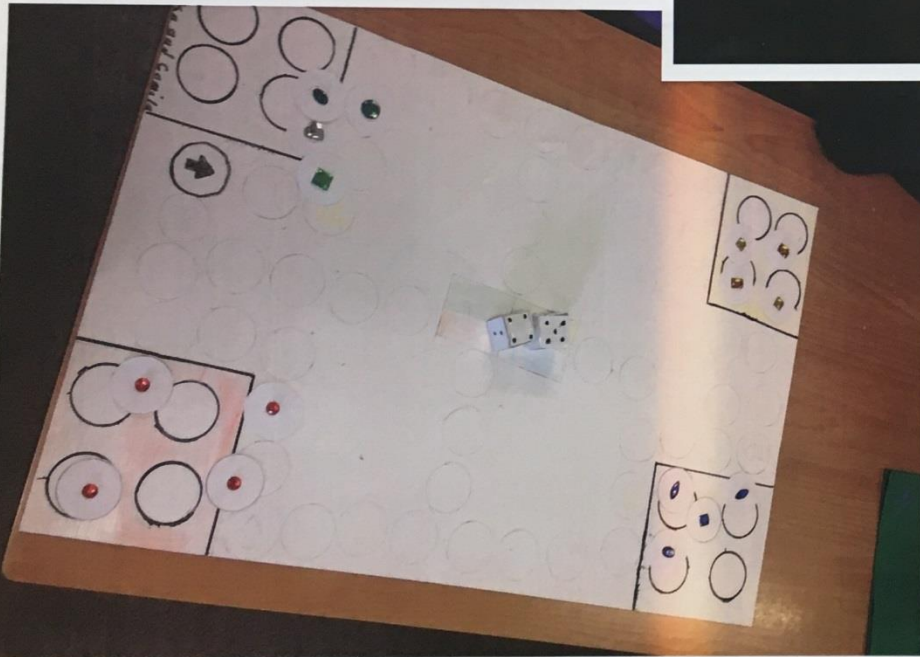
Year 5

Design and make a board game

Make

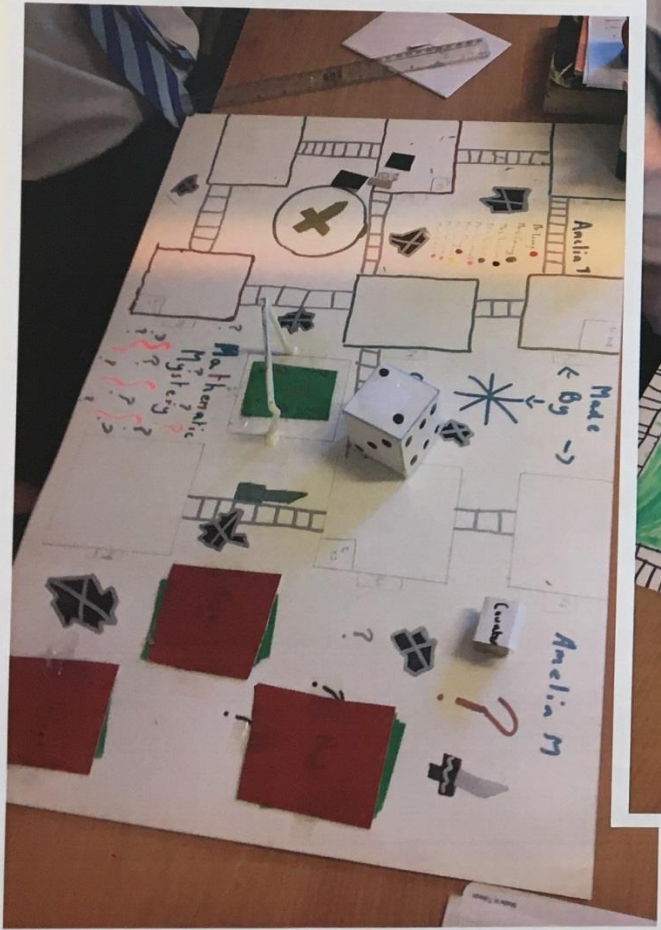


Evaluate



Year 5

Design and make a moving game



Year 5

Design and make a moving boat

Design ideas

Making Boats



Year 5

Design sketch

Can I investigate the best materials to make

Write the materials tested. Explain why you would or would not use each one.

<p>It is waterproof, it can hold water, it is very flexible it is not too heavy and not too light.</p> <p>I recommend</p>	<p>Acetate</p> <p>It is not waterproof, it is absorbent and pretty heavy but not too light.</p> <p>I do not recommend</p>	<p>It is easy to mold and it is flexible, also it is light and strong.</p> <p>I recommend</p>
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Word bank: waterproof sturdy strong absorbent heavy light

Can I design a boat?


What makes this a good design? The hull stays well kept the water dry and the hull is a rectangle.

What makes this a good design? The hull is waterproof and the hull will help it move faster in the sea.

What makes this a good design? The hull is waterproof the hull is a rectangle and it will help it move faster in the sea.

My Final Design

Name: Chris Baskerville

This is my idea: 

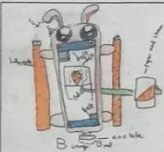
I am going to make a boat

The tools that I need are: Scissors and Sellotape are what I need.

The fabrics and materials that I need are: a bottle, fly sticks, straw, felt and card to make my boat.

My Final Design

Name: George

This is my idea: 

I am going to make a boat

The tools that I need are: Scissors and Sellotape etc.



Diagrams

Can I design a boat?

What makes this a good design? It is waterproof and it is light and strong.

What makes this a good design? It is waterproof and it is light and strong.

What makes this a good design? It is waterproof and it is light and strong.

Can I investigate what makes a good boat

Draw your design. Is it a good shape choice or not?

Photo Paper Card Felt

Word bank: waterproof sturdy strong absorbent heavy light

Can I evaluate my best design?

- Did your boat manage to float successfully? Yes my boat was a success it did float for 10 seconds with some weights.
- Did your boat look like your design? No I changed the design completely. My boat design was too small and I changed all of the boat sides.
- What do you think worked well with your boat? I chose for use waterproof material so it was very waterproof!
- What would you change to make it better? I think was good at buoyancy but I want to change the colour and to add a sail.

Make



Can I evaluate my best design?

- Did your boat manage to float successfully? Yes it had more in the water than the other 3 boats and it had more in the water than the other 3 boats.
- Did your boat look like your design? Yes it was very similar to the design and it was very similar to the design.
- What do you think worked well with your boat? I think it was very waterproof and it was very waterproof.
- What would you change to make it better? I think it was very waterproof and it was very waterproof.

Year 6

Designing your own cereal packaging

Material: Cardboard

Why will you be using this material?
Because its recyclable and makes the cereal last a long time.

Colours: Pink, white, the rainbow.

Why will you be using these colours?
To make them stand out and catch eyes.

Design and make a cereal box

Design

Designing your own cereal packaging

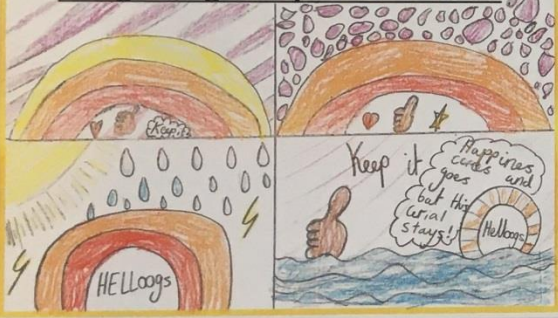
Material: cardboard

Why will you be using this material?
because its recyclable.

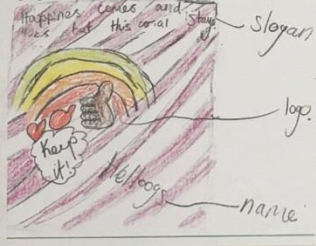
Colours: blue, white, brown, pink!

Why will you be using these colours?
because these bright

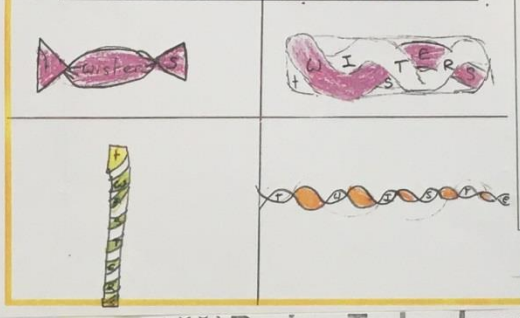
Design a logo for your cereal box.



What will my packaging look like? Draw and label your design in the box.



Design a logo for your cereal box.



What will my packaging look like? Draw and label your design in the box.



Design Technology Project Evaluation Sheet

Aim of the Project:
To make a cereal box!

What Worked Well?
How my paints were all the right colours.
How they all mixed perfectly.

Challenges I Faced
Making the box inside out with glue.
The time.



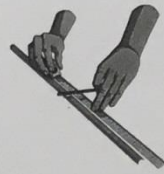
Evaluate

Design Technology Project Evaluation Sheet

Aim of the Project:
To make a cereal box that will make a good sell.

What Worked Well?
designing.

Challenges I Faced
painting



How I Dealt with Any Challenges
Instead of glue we used tape.
speed speeded up.

What I Would Change Next Time
Nothing it worked out perfect.
Some of the colours in the rainbow.



How I Dealt with Any Challenges
because when the glue wouldn't stick. I used tape.

What I Would Change Next Time
drawing not painting and paint
the outside we paint and not flipping it inside out.



Year 6

Make

