# St Martin's Newsletter

SUMMER TERM - Friday 5th July

### Key Dates For Year 6

Some key dates for Year 6 as follows:

9<sup>th</sup> July – End of school performance, one
at 2pm and one at 5.30pm – Tickets can
be bought via the gateway.

15<sup>th</sup> – 17<sup>th</sup> July – Residential trip to

15<sup>th</sup> – 17<sup>th</sup> July – Residential trip to Robinwood.

19<sup>th</sup> July – Leavers assembly at 9.10am. 22<sup>nd</sup> July – Leavers party 2-4pm.

### Summer Fayre

We will be holding a summer fayre on Monday 22<sup>nd</sup> July. The children will have the chance to visit the fayre in the morning and parents are invited to join them at 1pm. We are looking for donations of old toys and books for stalls. We will also be holding another own clothes day on Thursday 11<sup>th</sup> July for a bottle donation for the always popular bottle tombola.



### Parent Guides

This week's guide contains what parents need to know about Gambling<<a href="https://nationalcollege.com/g">https://nationalcollege.com/g</a>

uides/gambling>. See the attached guide for more information.

### **Burwardsley Meeting**

A reminder that Mr Scott will be holding a meeting for current Y2 parents about the trip to Burwardsley in October on Monday

8<sup>th</sup> July after school in the hall.

### **Key Dates**

9<sup>th</sup> July – EYFS Stay and Pray 8.50am
10<sup>th</sup> July – Y5&Y6 Mass 10am
9<sup>th</sup> July – Y6 Performance 2pm & 5.30pm
12<sup>th</sup> July – Reports sent home to parents
15<sup>th</sup> – 17<sup>th</sup> July – Y6 residential to Robinwood
16<sup>th</sup> July – Y1 Stay and Pray 8.50am

19<sup>th</sup> July – **Y1** Stay and Pray 8.50am

22<sup>nd</sup> July – Summer fayre and raffle

23<sup>rd</sup> July – <mark>Y2</mark> Stay and Pray 8.50am

24<sup>th</sup> July – Whole school Leavers Mass 10am 24<sup>th</sup> July – End of term School closes at 1.30pm

### Sports Day

Thank you so much for all your support during sports day. The children showed such great sportsmanship and a fun day was had by all.

### Rainbow Hampers

Thank you for all the donations for our rainbow hampers. Tickets will go on sale today via the gateway app and are 50p per ticket.



### Science Day

On Friday we will be holding a science day.

The day will start with a WOW assembly and the children will then complete a circuit of science activities throughout the day.

### Attendance

Well done everyone we're back up to 93% for whole school attendance.

### **Attendance**

Year R - 89% 4 Lates

Year 1 - 91% 7 Lates

Year 2 - 96%

Year 3 - 97% 6 Lates

Year 4 - 89% 7 Lates

\*<mark>Year 5 - 98% 7 Lates</mark>\*

Year 6 - 91%

5 Classes with less than 10 lates
\*Well done to year 5, this
weeks Dojo Champs\*

Anyone who comes into school after 8:50am is marked as late. Please try to be an attendance



### Wednesday Word

The Wednesday Word is a resource for parents to use when discussing the weekly Gospel's with their children

https://www.paperturnview.com/uk/wednesdayword/welcome?pid=MTA101634&p=2 &v=144.2

### Stay And Pray

The Reception class children would like to invite you to join them on Tuesday 9<sup>th</sup> July at 8.50am for their collective worship - this will last no longer than 10 minutes and would be a lovely way to start your day. We really hope you can make it.

### What Parents & Educators Need to Know about

# CAMBLING

WHAT ARE THE RISKS? Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

### MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive

### **ADDICTIVE FEATURES**

All gambling products carry safety concerns, but some can be even riskler and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

### PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

### IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

### **GATEWAY BEHAVIOURS**

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

### FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

## Advice for Parents & Educators

### **ENCOURAGE OPEN DISCUSSIONS**

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

#### MONITOR SPENDING

In–game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

### **GET FURTHER SUPPORT**

KNOW THE WARNING SIGNS

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance

### Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



WakeUp Nednesday

The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/gambling







