

St Martin's Newsletter



SUMMER TERM - Friday 21st June

Sponsored Read

Our school council have been busy speaking to children to find out which books they would like us to buy with the money from the **Sponsored read**. Forms are due back today but we will collect for the final time on **Monday**. We look forward to sharing how much we have raised and how many books we can buy 😊.

Clubs

Cricket club is on after school on **Monday** for **KS2** pupils pick up at **4.15pm**
Y5 sports club is on **Thursday** pick up at **4.15pm**. **Altar server training** for **Y3** and **4** is on **Tuesday** pick up at **4pm**. Due to staff being required to accompany residential and competitions there are no other clubs this half term.

★ St Martin's Stars ★

Well done to everyone who got a certificate this week.

Purple Tie certificates are given for children who embody our rules of being Kind Respectful and Responsible.

Pre-School – Isabella

Year R – Frankie K

Thomas F

Year 1 – Alice W & Alice B

Blake B

Year 2 – Avianna BK & Freddie MP

Vlad I

Year 3 – Lillie-Rose J & Heidi M

Lillie-Rose J

Year 4 – Eliza B & Sophia MP

Ella H

Year 5 – Laura R & Florence F

Amelia O

Year 6 – Max D & Rosabella R

Briea M

Rainbow Hampers

To help raise money for **Mrs Connolly's** memorial we will be holding a raffle for 'rainbow hampers'. On **Friday 28th June** we will be holding an own clothes day but instead of a donation of money we would be grateful if you could send in a **specific coloured object**

Tiny steps – Red

Reception – Orange

Y1 – Yellow

Y2 – Green

Y3 – Blue

Y4 – Silver

Y5 – Gold

Y6 – Purple

For example red objects could be a box of celebrations, a tube of ready salted pringles, a pack of Madri lager, a red soft toy Orange could be tangfastic haribos, reeses' pieces, hairbands, fox teddy, Elvive dream lengths shampoo etc.

Key Dates

25th June – **Y4** Stay and Pray 8.50am

26th-28th June – **Y4** residential trip to York

28th June – Balance for **Reception class**

30th June – Communion procession at Our Lady's 11am

1st-3rd July – **Y6** Transition days to high school

1st July – Meet you new teacher

2nd July – **Y3** Stay and Pray 8.50am

4th July – SPORTS DAY (Weather permitting)

5th July – **YR, Y1 & Y2** trip to Imagine That

9th July – EYFS Stay and Pray 8.50am

10th July – **Y5&Y6** Mass 10am

Attendance

Well done for still achieving in the 90's with our Whole school attendance this week at

92.3% 😊

Attendance

Year R – 94% 4 Lates

Year 1 – 92% 6 Lates

Year 2 – 92%

Year 3 – 93% 7 Lates

Year 4 – 92% 8 Lates

Year 5 – 98% 5 Lates

Year 6 – 85%

4 Classes with less than 10 lates

Well done to year 6, this weeks Dojo Champs

Anyone who comes into school after 8:50am is marked as late. Please try to be an attendance



Wednesday Word

The Wednesday Word is a resource for parents to use when discussing the weekly Gospel's with their children.

<https://www.paperturn-view.com/uk/wednesday-word/calm?pid=MTA101634&p=2&v=132.2>

Year 6 Performance

Y6 performance will be on **Tuesday 9th July** one showing at **2.30pm** and one at **5.30pm**. We are asking for a contribution of 50p per ticket to help pay for props etc – this will be available to purchase on the school gateway.

This week's guide contains what parents need to know about fair play and healthy competition <<https://nationalcollege.com/guides/friendly-competition>>. See the attached guide for more information.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>



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