

St Martin's Newsletter



SUMMER TERM - Friday 14th June

Sponsored Read

Sponsor forms have been sent home this week for **our annual sponsored read event**. We use the money raised from this to buy new and interesting age appropriate books to support our children in developing a love for reading.

Key Dates

17th June – Multiplication Timestables check for Y4 begins
 18th June – Y6 Stay and Pray 8.50am
 21st June – Y4 Bikeability
 22nd June – FIRST HOLY COMMUNION Mass 11am
 25th June – Y4 Stay and Pray 8.50am
 26th-28th June – Y4 residential trip to York
 28th June – Balance for Reception class
 30th June – Communion procession at Our Lady's 11am

★ St Martin's Stars ★

Well done to everyone who got a certificate this week.

Purple Tie certificates are given for children who embody our rules of being Kind Respectful and Responsible.

Pre-School – Chimara

Year R – Alex C

Ellenor MK

Year 1 – Joshua E & Sommachi E

Teddy S

Year 2 – Abigael M & Kasi N

Freddie MP

Year 3 – Evie S & Fyona M

Mason G

Year 4 – Joaquin V & Emily F

Eva N

Year 5 – Ava F & Winnie S

Darcy K

Year 6 – Kaitlyn H & Lilly D

Ben A

Staff Changes For September

There will be a number of staff moving on at the end of this academic year.
Mr Bartlett who has been a great support for many children in the school has secured a role working in the new specialist provision in Widnes.
Mrs Crew has been offered a TA post in a nearby school.
Mrs Grindrod and **Mrs Wild** will both be retiring.
Mrs Grindrod has worked at the school since 2000 and has held many valuable roles among the staff team including 1:1 support, behaviour and attendance lead and teaching assistant. Most recently she has helped us to achieve our aim of improving reading across the school and many children, staff and families will miss her.

Mrs Wild has unbelievably been at St Martin's since 1988. She has supported families and children throughout her time here and has made a huge difference to so many lives, she recently joked about having written over 1000 reports! She has been a great support for me and other members of staff sharing her experience and always striving for the best for all children. Mrs Wild will be missed but will continue to support the school as a supply teacher. As we all know...It is never really a goodbye when you are part of the **St Martin's family** 😊

Wednesday Word

The Wednesday Word is a resource for parents to use when discussing the weekly Gospel's with their children. <https://www.paperturn-view.com/uk/wednesday-word/gods-kingdom?pid=MTA101634&p=2&v=131.2>

Attendance

Year R – 99% 3 Lates

Year 1 – 94% 5 Lates

Year 2 – 93%

Year 3 – 96% 3 Lates

Year 4 – 91% 6 Lates

Year 5 – 93% 3 Lates

Year 6 – 93% 8 Lates

4 Classes with less than 10 lates

Well done to year 6, this weeks Dojo Champs

Anyone who comes into school after 8:50am is marked as late. Please try to be an attendance



Stay & Pray

We started our **Stay and Pray** sessions last week with a lovely celebration led by Year 5, Thank you to all the parents who attended and for your lovely comments after.

Next week **Year 6** children would like to invite their parents to 'Stay and Pray' with them on **Tuesday morning** at **8.50am**. Parents should come into school with the children through the classroom door. The sessions last for approx. 10 minutes.

Attendance

A fantastic start to the final term of the year with our Whole school attendance this week at **94.2%**.

Year 6 Performance

Y6 performance will be on **Tuesday 9th July** one showing at **2.30pm** and one at **5.30pm**. We are asking for a contribution of **50p per ticket** to help pay for props etc – this will be available to purchase on the school gateway.

Health & Safety

Just a reminder that children should not be on the playground equipment at the end of the day, especially unsupervised. The school would not be responsible if an accident was to occur at this time.

Yesterday, we also had a number of near misses for children wearing crocs for school. These are not suitable footwear as they provide little protection or support and have minimal grip especially on wet flooring. They are especially not suitable for sports or PE or how the children play at playtime. Please ensure your child wears footwear suitable for all activities/ parts of the school day. Thanks

Parent Guides

This week's guide contains what parents need to know about pop-ups. See the attached guide for more information.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

POP-UP ADS

WARNING

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

WHAT ARE THE RISKS?

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

REMOVE

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>

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