

# St Martin's Newsletter



SUMMER TERM - Friday 26<sup>th</sup> April

## Attendance

Whole school attendance this week is **91%**. This is disappointing after all the high totals we were getting before Easter. Hopefully we can turn this around next week.

## 4Estates Support

Thank you to all the families who donated to support **4Estates food parcels**, they were blown away by your generosity.



## Key Dates Apr/May

29<sup>th</sup> Apr – Ian Bland poet workshop with all classes  
 3<sup>rd</sup> May – Year4 Assembly  
**6<sup>th</sup> May – Bank Holiday**  
 8<sup>th</sup> May – Year3 & Year4 Mass at 10am  
 13<sup>th</sup> May – KS2 SAT's Week  
 13<sup>th</sup> May – Year5 Bikeability  
 21<sup>st</sup> May – Good citizen talk with PCSO for Year5 & Year6  
 21<sup>st</sup> May – KS1 Music festival  
 22<sup>nd</sup> May – Whole school Mass to celebrate Pentecost at 10am  
**25<sup>th</sup> May – 9<sup>th</sup> June Half term**

**DATES TO REMEMBER**

## Good Luck

Rachel who works in **preschool** is sadly leaving us as she has secured an exciting new job working in a specialist setting. While this is a huge loss for us we **wish her all the best** for her new role and know she will be amazing 😊. **Thank you** for everything you have done for our children over the years you have worked here.

good  
\*LUCK

## Attendance

*Year R – 98% 4 Lates*  
*Year 1 – 89% 9 Lates*  
*Year 2 – 90%*  
**\*Year 3 – 90% 7 Lates\***  
*Year 4 – 92%*  
*Year 5 – 91% 7 Lates*  
*Year 6 – 87% 8 Lates*  
 5 Classes with less than 10 lates  
**\*Well done to year 3, this weeks Dojo Champs\***  
 Anyone who comes into school after 8:50am is marked as late. Please try to be an attendance



## ★ St Martin's Stars ★

**Well done to everyone who got a certificate this week.**

Purple Tie certificates are given for children who embody our rules of being Kind Respectful and Responsible.

- Pre-School – Matilda & Yvie
- Year R – Frankie K  
Fraser H
- Year 1 – Corbyn S & Teddy S  
Jasmine D
- Year 2 – Ellzah B & Parker M  
Elsie C
- Year 3 – Reggie MW & Mason G  
Amelia B
- Year 4 – Jayden F & Heidi W  
Penelope J
- Year 5 – Darcy K & Damian G  
Darcy K
- Year 6 – Ava B & Kaitlyn H  
Briea M

## Parent Guides

This week's guide contains what parents need to know about how to speak to your child about online safety <https://nationalcollege.com/guides/7-questions-to-help-you-start-a-conversation-with-your-child-about-online-safety>. Click the link or see the attached guide for more information.

## Wednesday Word

The Wednesday Word is a resource for parents to use when discussing the weekly Gospel's with their children.  
<https://www.paperturn-view.com/uk/wednesday-word/growing?pid=MTA101634&p=2&v=12>  
 6.8

## Clubs

A reminder that there are **NO CLUBS** on **Monday 29th April** due to staff training. Sorry for the inconvenience.





**National Online Safety**

# 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

Publish date: 07/11/18



1



**Which apps/games are you using at the moment?**

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

**Which websites do you enjoy using and why?**

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

PLAY AGAIN?  
YES NO

**How does this game/app work? Can I play?**

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.



**Do you have any online friends?**

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5



**Do you know where to go for help?**

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.



**Do you know what your personal information is?**

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7

**Do you know your limits?**

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

