

- **LISTENING**
- **SPEAKING**
- **READING**
- **WRITING**
- **GRAMMAR**

		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.</p>											
PoS Attainment Target		1	2	3	4	5	6	7	8	9	10	11	12
<b>INTERMEDIATE UNITS</b>	Presenting Myself	X		X	X	X	X	X		X	X		X
	My Family	X	X	X	X	X	X	X	X	X	X	X	X
	The Tudors	X	X		X	X	X	X	X	X	X	X	
	At The Café	X		X	X	X	X	X		X		X	X
	In Class	X		X	X	X	X	X		X	X	X	X
	Do You Have A Pet?	X		X	X	X	X	X		X	X	X	X
	Goldilocks & The Three Bears	X	X		X	X	X	X	X	X			
	What Is The Date?	X		X	X	X	X	X		X	X		

- **LISTENING**
- **SPEAKING**
- **READING**
- **WRITING**
- **GRAMMAR**

		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.</p>											
PoS Attainment Target		1	2	3	4	5	6	7	8	9	10	11	12
INTERMEDIATE UNITS	The Weather	X		X	X	X	X	X		X	X	X	
	Clothes	X		X	X	X	X	X		X	X	X	X
	The Olympics	X	X		X	X	X	X	X	X	X	X	X
	The Romans	X	X		X	X	X	X	X	X	X	X	X
	Habitats	X	X		X	X	X	X		X	X	X	
	My Home	X		X	X	X	X	X		X	X	X	X