

# **St. Martins Catholic Primary School**

## **Behaviour Management Policy**

The Behaviour Management Policy encompasses all aspects of behaviour in our school. It links with and supports many other policies, c.f. Appendix 1

### **Our Mission**

As we state in our Mission Statement, St. Martin's is a Catholic school where the children will be enabled to develop all aspects of their own self in a safe and Christ-like environment. We try, through teaching and example, to lead the children to live their own life in the light of the gospels.

### **Rationale**

We feel it is necessary that the children will be able to fully develop all aspects of their own self in a safe and disciplined ethos. It is vital that at all times children sense their own self worth and that their actions, good or otherwise, have an effect on others around them. With this in mind we will try to promote self discipline and self respect at all times.

The success of this and all the related policies will be evident in children's actions in and around the school. It will be judged by outside agencies such as Ofsted, but just as importantly by all staff and visitors and by the children themselves through bodies such as the School Council. The Senior Management will constantly review the success, formally at least once a term.

### **Purpose**

It is only through positive behaviour management that pupils can ever hope to realise their full potential. It will be through positive behaviour management that the ethos and the culture of the school will be fully developed.

Staff will need to regularly review, at least termly, that all procedures are being fairly and consistently applied. The children will be rewarded for good behaviour and will be sanctioned for poor behaviour. We will always seek to ensure that each child understands they are the one who is making the choice, and will try to develop their ability to make the right choices. We will try at all times to work with the child's parents to help to help them to make good choices. It is through these measures that we will try to support a child who is constantly making improper choices.

Positive behaviour management must be discussed with the children. This can be done on an individual, class and whole school basis as well as through such bodies as the School Council.

We will strive to achieve the following positive behaviour management objectives:

- That all children will understand the need for self-discipline
- That all children will understand the impact of their actions on others in the school community
- Rewards and sanctions used within the school will be formulated in conjunction with pupils
- That all staff administer the school's reward and sanction system in a fair and consistent manner
- Staff development opportunities will be provided and utilised

### **Process**

It is important that this policy is owned by the whole of the school community. With this in mind, staff, governors, parents and pupils will need to be consulted to establish, review and monitor it.

### **Resources**

Time will be allocated each term in staff meetings to review positive behaviour management. Money will need to be forthcoming from the budget to provide rewards from stamps and stickers to a range of other items as suggested by the school community. The Head teacher will report termly to Governors on positive behaviour management. Staff training will be provided as necessary and resources will be given a high priority.

### **Links with other policies**

This policy has many links with other policies. A full list is given in Appendix 1.

**Link Governor**

**David Littlewood, Chair of Governors.**

Draft completed November 2000

Reviewed Summer 2002

Reviewed Summer 2007

Reviewed Summer 2010

## **Appendix 1**

### **Links with other policies and documents**

This list is not exclusive as positive behaviour management also affects all that goes on in school and so could include all curriculum policies and much more besides.

The following are the main direct links:

Mission Statement  
Assertive Discipline  
Behaviour  
Fixed period Exclusions  
Anti-bullying  
Restraint  
Home-School Contract  
Pastoral Care and Discipline  
Staff Handbook  
Child Protection  
Special Educational Needs  
Equal Opportunities  
Attendance and punctuality  
Midday Supervision  
Newly Qualified Teachers  
Mentors handbook  
Supply teachers handout  
Parent helpers' handbook